



Digital Mocks Service

Student guide for taking exams

This guide explains how learners will take their mock exams in the RM Assessment Master system. Share this guide with your learners so they are familiar with the system and can ask any questions beforehand.

Contents

Digital Mocks Service	1
Student guide for taking exams	1
Quick reference overview	2
Logging in.....	3
Starting the exam	4
Navigating through the exam.....	4
Answering questions	6
Multiple Choice.....	6
Tools	12
Summary page	18
Finishing the exam	20
Further help.....	22
Appendix.....	24

Quick reference overview

Taking a digital mock exam in RM Assessment Master:

Step 1 – Navigate to the Cambridge login page in the recommended browser.

Step 2 – Enter your username and password.

Step 3 – Read the instructions on the screen and click **Next** to start the exam (timer starts counting down).

Step 4 – Answer all required questions in the exam.

Step 5 – Check you have answered the required questions using the **Questions Summary**.

Step 6 – Take the optional survey and submit the mock exam or just submit the mock exam.

If you need help during your exam, please talk to your invigilator.

Demonstration Test

Take a look at our demonstration test ahead of the exam day to help familiarise yourself with navigating through the mock exam, and the different tools and features that are available:

[demonstration test](#)

Logging in

Please note all images shown are examples.

1. Use the recommended browser to navigate to the Cambridge login page. The person running the exam will give this to you, but it is also here:

<https://cupa-am.assessor.rm.com/engine/index.php/lms/login/path/ci-mocks>

For centres in China, please refer to the appendix [here](#) how to access the Digital Mocks Service application.

2. You will be taken to the login page.
3. The invigilator will give you a username and a password. Enter the username and password then click **Sign in**. You can click the **Eye** icon to show the password and check you have entered it correctly.



CAMBRIDGE
International Education

Sign in

Username

Password

Sign in

Starting the exam

When you log in, you will be taken to the instructions page at the start of that mock exam. This page is not timed, so you have time to read and understand the instructions.

When the invigilator starts the test you will be taken to the first question.

The clock in the top-right corner will start to count down. You can choose whether the clock counts down or up or you can hide the clock by clicking on the arrow next to it.

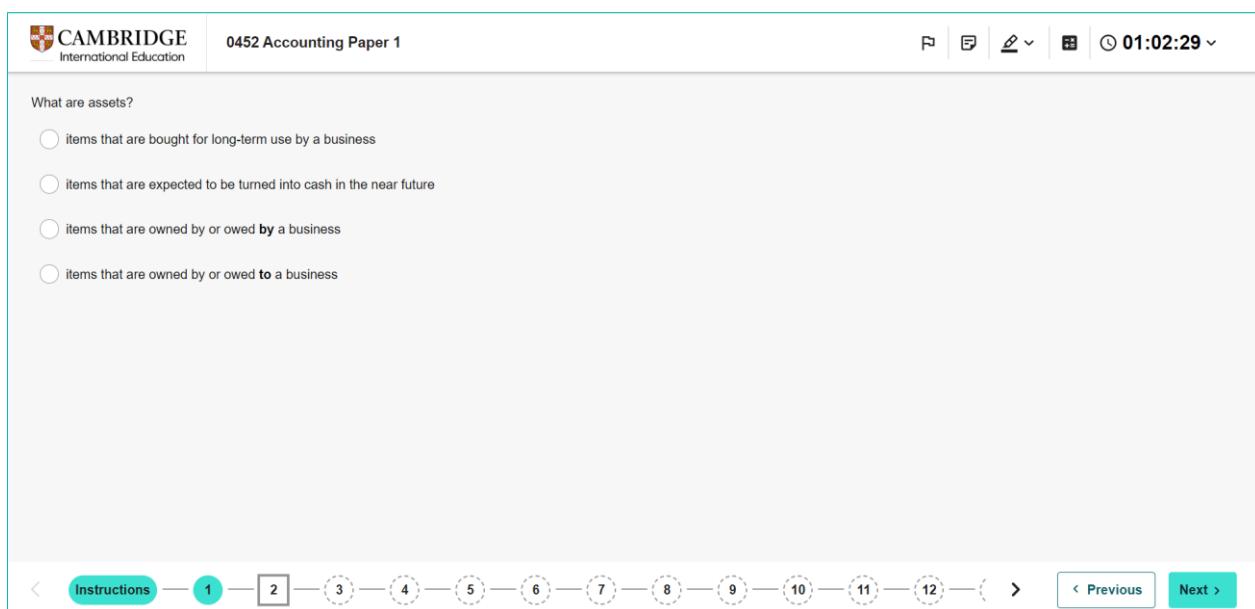
A warning will be displayed 10 minutes before the end of the exam.

You can access the instructions on the first page during the exam by clicking on the resources icon. More information can be found [here](#)

Navigating through the exam

You can navigate through the exam using the buttons in the bottom-right corner. The [Next >](#) button moves you forward to the next question. The [< Previous](#) button moves you to the previous question.

There is a slight delay as you navigate between questions. You will see  on the screen.



The screenshot shows a digital exam interface. At the top, it displays the Cambridge International Education logo and the exam code '0452 Accounting Paper 1'. On the right, there are icons for a calculator, a notepad, a pen, and a clock showing '01:02:29'. Below the header, a question is asked: 'What are assets?'. Four options are provided, each with a radio button:

- items that are bought for long-term use by a business
- items that are expected to be turned into cash in the near future
- items that are owned by or owed **by** a business
- items that are owned by or owed **to** a business

At the bottom, there is a navigation bar with a back arrow, a 'Instructions' button, a sequence of numbered buttons from 1 to 12 (with 2 highlighted in a box), a forward arrow, and 'Previous' and 'Next' buttons.

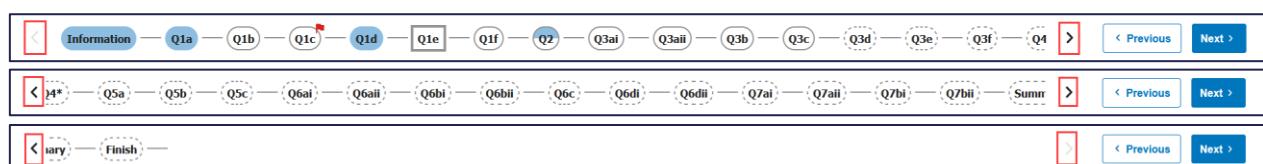
Student guide for taking exams (continued)

You can also navigate directly to any question by clicking the question numbers along the bottom of the page. The colour and appearance of each question number shows its status, as follows.

- 29 Solid green colour – you have answered the question.
- 2 Half solid filled colour – you have partially answered the question. This may be where there are multiple answer spaces and you have not completed them all. Sometimes you do not need to complete all the answer spaces, so the question will always show as partially answered.
- 31 Square outline – this is the question you are currently working on.
- 30 Dotted circle – you have not viewed the question yet.
- 27 Solid circle – you have viewed the question but not answered it.
- 28 Flagged – if a question has been flagged you may want to come back to it.

The **Previous** and **Next** buttons always appear in the bottom-right corner. However, the size of your computer screen and its resolution will determine which question numbers you can see.

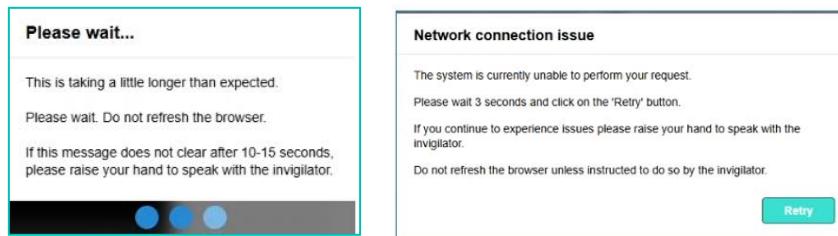
If you cannot see all the question numbers, use the forwards and backwards arrows to move to the next or previous questions. The arrows will be greyed out if it is not possible to move any further in either direction.



If an exam has more than one question on a page, the question numbers are shown in groups at the bottom of the page:

Notifications during the exam

If your computer loses connection at any point during the exam, the following pop-ups will appear:



Follow the instructions carefully. If you are not sure, talk to your invigilator.

Answering questions

The mock exams use several different question types that you will need to answer in a different way. We explain the different question types below, but they may not all feature in each mock exam.

Multiple choice

Click the radio button next to your chosen answer, which will become highlighted. If you want to change your answer, click another radio button.

The highlight will be removed from your original answer and will now apply to your new answer.

The screenshot shows a digital exam interface. At the top left is the Cambridge International Education logo. To its right, the text '0452 Accounting Paper 1' is displayed. Below this is a toolbar with a magnifying glass icon, the text '100%', and another magnifying glass icon. The main content area contains a question and four options. The question is: 'What is the purpose of book-keeping?' The options are: to interpret the double entry records to prepare financial statements at regular intervals to record all the financial transactions of the business to summarise the financial position of the business. The last option is highlighted with a blue circle and a checkmark.

Some tests require you to select two answers.

In this instance, two radio buttons can be selected and both options will become highlighted.

Student guide for taking exams (continued)

For multiple choice questions you can use a rule-out tool which allows you to omit answers from the options available in a multiple-choice question.

Which statement about liquids and gases is correct?

- 1 cm³ of gas contains more particles than 1 cm³ of liquid.
- A given mass of liquid has a fixed volume at room temperature.
- Particles in a liquid can easily be forced closer together.
- Particles in a liquid have fixed positions

More details of the rule out tool and how to use it can be found [here](#).

Drag and drop

For drag-and-drop questions, you may be asked to drag words or images into an answer space.

Drag and drop your selected answer into the space.

There may be more available answers than questions. To remove a word or number simply drag it away from the answer space. It will then be available as an option for other questions.

Alternatively, drag another word or number into the answer space to remove the original one.

 **CAMBRIDGE**
International Education

0530 Spanish Paper 1

00:30 / 05:57

Preguntas 15–19

Vas a oír un diálogo entre Laura y su amigo Luis sobre las asignaturas. Vas a oír el diálogo dos veces.

Para las preguntas 15 a 19, empareja las asignaturas con las afirmaciones correctas (A–F). Para cada pregunta, indique su respuesta colocando la afirmación correcta en el cuadro.

Ahora tienes unos segundos para leer la siguiente información.

Asignaturas

15 biología	A Para muchos estudiantes es difícil.	[1]
16 química		[1]
17 informática		[1]
18 geografía		[1]

Afirmaciones

B Hay mucha tarea que hacer.
C Hay un examen la semana próxima.
D Debe volver a la clase por la tarde.
E El libro de clase es grueso.

Instructions — 1-8 — 9-14 — 15-19 — 20-28 — 29-34 — 35-37 — Summary

◀ Previous

Next ▶

Drop-down list

For this question type you need to choose the correct answer from a drop-down list. Click on the drop-down arrow to select your answer. If you want to change your answer, click on the drop-down arrow and select your revised answer.

The screenshot shows a drop-down list question from the '0510 English as a Second Language Paper 1' exam. The question asks: 'For each statement, choose the correct letter A, B, C or D.' The statement is: 'Which young person ...'. The options are: (a) says that the location inspires them to be creative? [1], (b) mentions being able to see the sea wherever they are in their house? [1], (c) admits to having an unusual opinion about an activity? [1], and (d) describes an intention to gain some knowledge about something found locally? [1]. The user has selected option (a). The interface includes a navigation bar with 'Instructions', a progress bar from 1 to 17, and buttons for 'Previous' and 'Next'.

Optional questions

In some mock exams you do not need to answer all the questions – you can choose which ones to answer. Where questions are optional, there is clear information to tell you how many questions you must answer.

In the example below, you can choose which question to answer. Click the radio button next to the question you wish to answer on the right-hand side of the screen. Click the **Next** button to add your response.

The screenshot shows optional questions in the '0500 First Language English P2' exam. The section is 'Section B: Composition'. It says: 'Answer one question from Section B. Write about 350 to 450 words on one of the following questions. When you have selected a question to answer, please select the relevant question on the right hand side of the screen.' It also says: 'Up to 16 marks are available for the content and structure of your answer, and up to 24 marks for the style and accuracy of your writing.' The user has selected 'Descriptive Writing'. The interface includes a navigation bar with 'Instructions', a progress bar from 1 to 5, and buttons for 'Previous' and 'Next'.

Audio

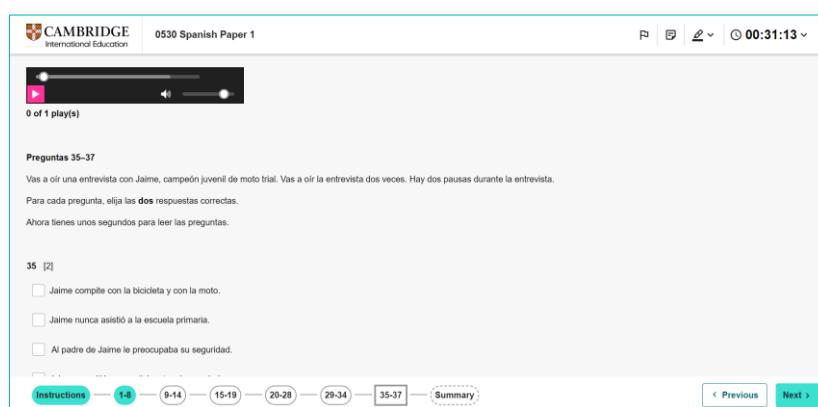
Some questions will include an audio soundtrack to listen to.

The audio will play as soon as you open each question. You cannot pause, rewind or fast forward the audio.

In some exams, you may listen to the audio a second time by clicking the **Play** button. The exam instructions will explain whether this is possible.

In some cases, you will not be able to move to the next question until the audio has finished playing. The exam allows time for this.

You can change the volume of the recording by clicking the **Volume** icon 



The screenshot shows a digital exam interface for Cambridge International Education. At the top, it displays 'CAMBRIDGE International Education' and '0530 Spanish Paper 1'. On the right, there are icons for a magnifying glass, a document, and a gear, with a timer showing '00:31:13'. Below this is a black audio player bar with a play button, a volume slider, and a stop button. The text '0 of 1 play(s)' is displayed. The main content area is titled 'Preguntas 35-37' and contains the following text: 'Vas a oír una entrevista con Jaime, campeón juvenil de moto trial. Vas a oír la entrevista dos veces. Hay dos pausas durante la entrevista. Para cada pregunta, elija las **dos** respuestas correctas. Ahora tienes unos segundos para leer las preguntas.' Below this, there is a question '35 [2]' with three options: 'Jaime compite con la bicicleta y con la moto.', 'Jaime nunca asistió a la escuela primaria.', and 'Al padre de Jaime le preocupaba su seguridad.' At the bottom, there are navigation buttons for 'Instructions', '1-8', '9-14', '15-19', '20-28', '29-34', '35-37', 'Summary', 'Previous', and 'Next'.

Text stimulus

Some questions are split across the page. Usually this is when you need to refer to some information, often text extracts, when you answer the question parts.

You will see a vertical divider that splits the page into two halves. You can increase or decrease the size of either half by dragging the divider from the three dots.

After resizing the page, you may also need to use the scroll bar to scroll through stimulus material and questions.

There may be more than one text available within a question.

The options will show in the column on the left. Click on a text to select it. It will be highlighted, as shown on the next page.

Student guide for taking exams (continued)

Resources

Text A

Text A: Can the world be saved from over-tourism?

We've officially entered the era of too much tourism. Sand has been removed by tourists from famous beaches and some cities impose fines on weary tourists just for sitting down in crowded hotspots. As local people fear being priced out of their towns and cities, stringent rules and limitations are imposed on holiday rentals. In Thailand, one popular destination has been closed indefinitely to allow its ecosystem to recover from the millions of tourists who have visited over recent years. Tourism taxes are becoming more common and, in some areas, are being used to restrict access to all but the wealthier clientele.

In a recent forum, tourism experts said that over-tourism was real: 'The overcrowding on the streets, the rising rents, the hostility of residents – they can't be denied.'

Over-tourism takes different forms in different places. In European cities, the over-crowding and pressure on resources, such as energy, water and health services, are obvious, but in many countries across the globe too many people are trying to gain access to fragile landscapes, buildings and ancient monuments.

In Iceland, the situation is different. 'The growth has been very fast,' explained the country's head of tourism. She was quick to clarify there are advantages to this tourism boom. Iceland's economy has been transformed. 'It's improved our lives. We enjoy a wider range of services and we can fly to more destinations.'

Text B

Section A: Directed Writing

Question 1

Write an article for young people, advising them what they need to consider when deciding on a holiday destination.

In your article you should:

- evaluate the ideas, opinions and attitudes in both texts
- suggest what young people should consider in order to make a responsible decision.

Base your article on what you have read in **both** texts, but be careful to use your own words.

Address both of the bullet points.

Write about 250 to 350 words.

Up to 15 marks are available for the content of your answer, and up to 25 marks for the quality of your writing.

Instructions — **1** — **2-5 Choice** — **3** — **Summary** — **Finish** —

← Previous **Next** →

Formatting tool bar

For some question types a standard formatting tool bar will be available. You can use this to format the text in your answer.

Examples include copy, paste, font size, bold, italic, underline, text positioning on the screen, and bulleted and numbered lists.

For questions that have guidance on a word limit, a word counter will also show at the end of the response area.

Resources

Text A

Text A: Can the world be saved from over-tourism?

We've officially entered the era of too much tourism. Sand has been removed by tourists from famous beaches and some cities impose fines on weary tourists just for sitting down in crowded hotspots. As local people fear being priced out of their towns and cities, stringent rules and limitations are imposed on holiday rentals. In Thailand, one popular destination has been closed indefinitely to allow its ecosystem to recover from the millions of tourists who have visited over recent years. Tourism taxes are becoming more common and, in some areas, are being used to restrict access to all but the wealthier clientele.

In a recent forum, tourism experts said that over-tourism was real: 'The overcrowding on the streets, the rising rents, the hostility of residents – they can't be denied.'

Over-tourism takes different forms in different places. In European cities, the over-crowding and pressure on resources, such as energy, water and health services, are obvious, but in many countries across the globe too many people are trying to gain access to fragile landscapes, buildings and ancient monuments.

In Iceland, the situation is different. 'The growth has been very fast,' explained the country's head of tourism. She was quick to clarify there are advantages to this tourism boom. Iceland's economy has been transformed. 'It's improved our lives. We enjoy a wider range of services and we can fly to more destinations.'

Text B

Address both of the bullet points.

Write about 250 to 350 words.

Up to 15 marks are available for the content of your answer, and up to 25 marks for the quality of your writing.

Instructions — **1** — **2-5 Choice** — **3** — **Summary** — **Finish** —

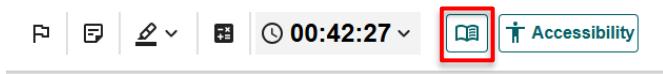
← Previous **Next** →

Resources

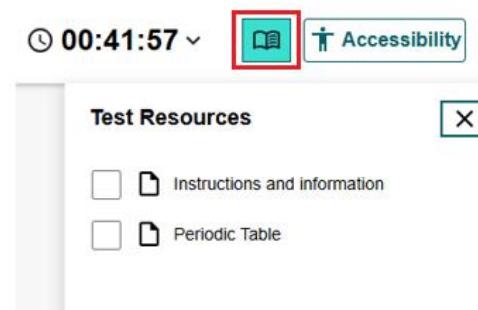
Some exams may contain resource material such as the Periodic Table shown below.

The Periodic Table of Elements																	
I		II		Group													
3 Li	4 Be	5 B	6 C	7 N	8 O	9 F	10 Ne	11 Na	12 Mg	13 Al	14 Si	15 P	16 S	17 Cl	18 Ar	19 K	20 Ca
Li	Be	Boron	Carbon	Nitrogen	Oxygen	Fluorine	Neon	Na	Magnesium	Aluminum	Silicon	Phosphorus	Sulfur	Chlorine	Argon	K	Ca
7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
K	Ca	Sc	Ti	V	Cr	Mn	Fe	Co	Ni	Cu	Zn	Ga	Ge	As	Se	Br	Kr
potassium	calcium	scandium	titanium	vanadium	chromium	manganese	iron	cobalt	nickel	copper	zinc	gallium	germanium	arsenic	selenium	bromine	kr
39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56
37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54
Rb	Sr	Y	Zr	Nb	Mo	Tc	Ru	Rh	Pd	Pt	Au	Ga	In	Sn	Sb	Te	I
rubidium	strontium	yttrium	zirconium	niobium	molybdenum	technetium	ruthenium	rhenium	paladium	pt	gold	gallium	indium	tin	antimony	tellurium	iodine
89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106
85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102
87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104
Fr	Ra	Ac	Rf	Db	Bh	Hs	Mt	Ds	Rg	Cn	Nh	Fl	Mc	Lv	Og	At	Rn
radioactive	radioactive	actinide	radioactive														
–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–

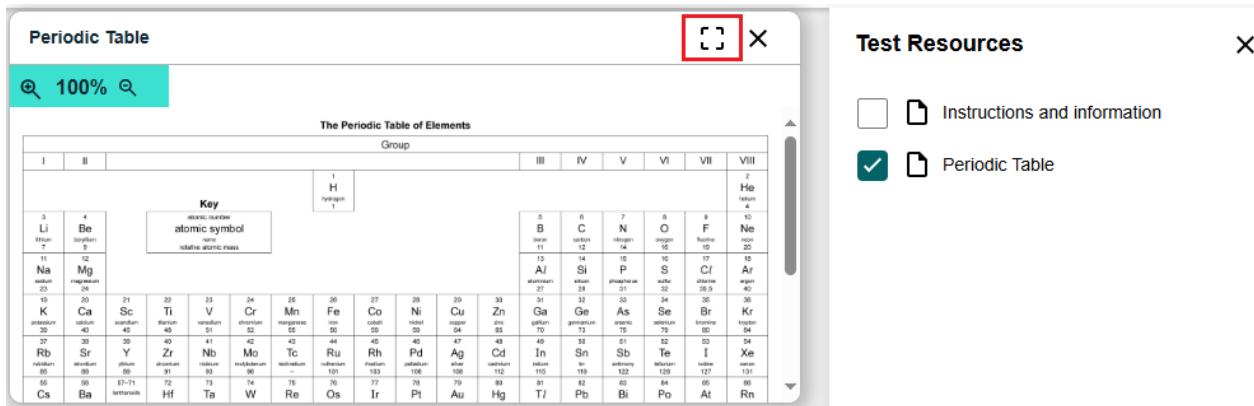
You can access resource material and test instructions during the exam by selecting the book symbol in the top right corner of the screen:



A list of test resources will appear. Tick the box next to the resource you would like to access:



A pop out box containing the resource will appear. To enlarge to full screen, select the full screen icon (top right)



You can further increase or decrease the size of the text by selecting the plus or minus symbols in the top left of the pop out box.

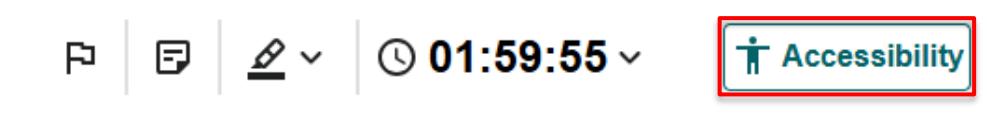
Tools

Several tools are available to use when sitting your mock exam, but not all tools are available in all mock exams.

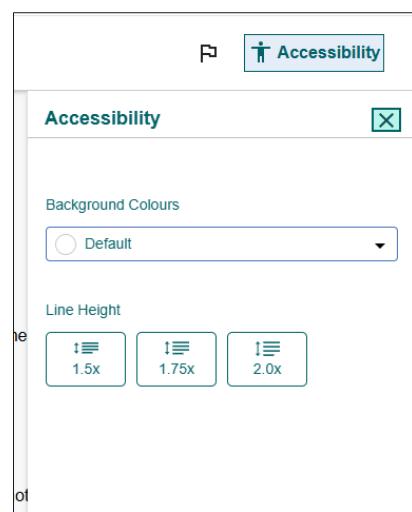
Accessibility panel

The accessibility panel is available to use in **all** mock exams.

To use the accessibility tool, click the **Accessibility** button on the toolbar:



The **Accessibility** pane will appear:

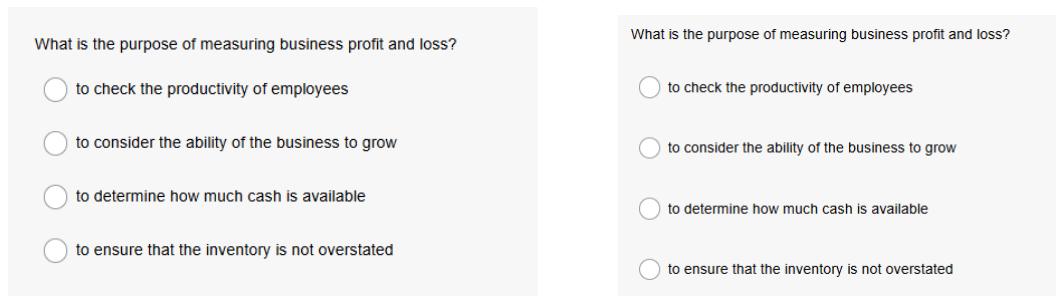


You can use the tool to select different **background colours** and **adjust the line height** of your test.

Once you have selected an option, you will see the changes on the screen.

See examples of the **Line Height** adjustment options below:

Student guide for taking exams (continued)



What is the purpose of measuring business profit and loss?

- to check the productivity of employees
- to consider the ability of the business to grow
- to determine how much cash is available
- to ensure that the inventory is not overstated

What is the purpose of measuring business profit and loss?

- to check the productivity of employees
- to consider the ability of the business to grow
- to determine how much cash is available
- to ensure that the inventory is not overstated

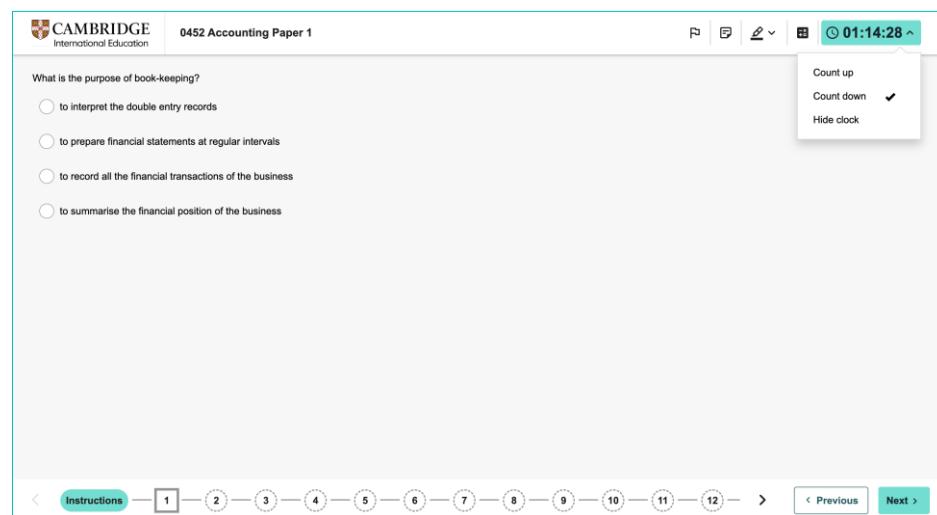
Original display

With the 2.0x Line Height option selected

Click on the button again to revert the settings back to the original display.

Clock/Timer

If the exam is timed, the time remaining is shown on the clock. **Count down** is the default setting. You can choose the **Count up** option if you wish. You can hide the clock by selecting the **Hide clock** option. To see the clock again select **Count down** or **Count up**.



CAMBRIDGE International Education 0452 Accounting Paper 1

What is the purpose of book-keeping?

- to interpret the double entry records
- to prepare financial statements at regular intervals
- to record all the financial transactions of the business
- to summarise the financial position of the business

01:14:28

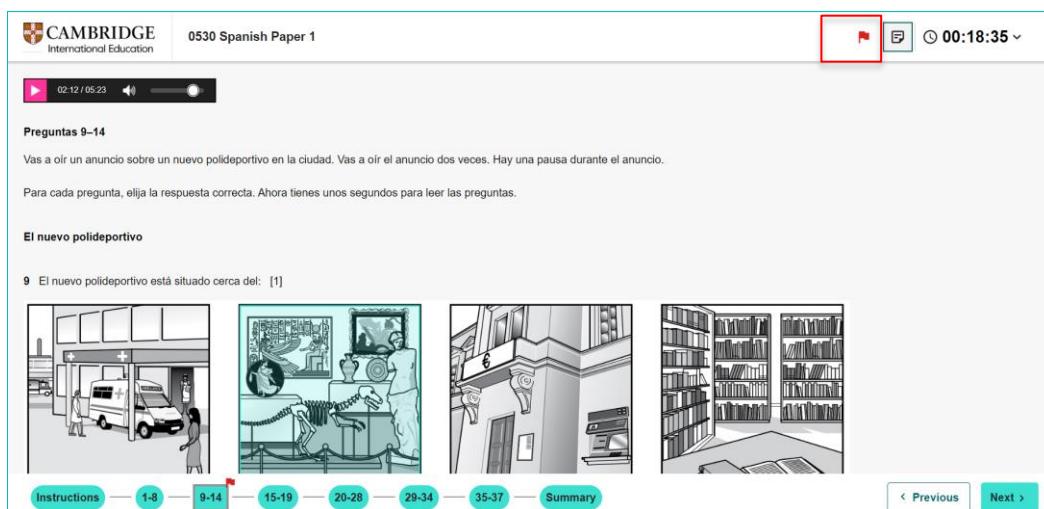
Count up
Count down
Hide clock

Instructions 1 2 3 4 5 6 7 8 9 10 11 12 < Previous Next >

Flag

You can choose to flag a question as a reminder if you need to revisit it later in your mock exam. To flag a question, click the **Flag** icon in the top-right of the page while the question is on your screen. The flag will change to red and the relevant question number at the bottom of the page will be flagged.

Student guide for taking exams (continued)



02:12 / 05:23

00:18:35

Preguntas 9-14

Vas a oír un anuncio sobre un nuevo polideportivo en la ciudad. Vas a oír el anuncio dos veces. Hay una pausa durante el anuncio. Para cada pregunta, elija la respuesta correcta. Ahora tienes unos segundos para leer las preguntas.

El nuevo polideportivo

9 El nuevo polideportivo está situado cerca del: [1]

Instructions 1-8 9-14 15-19 20-28 29-34 35-37 Summary

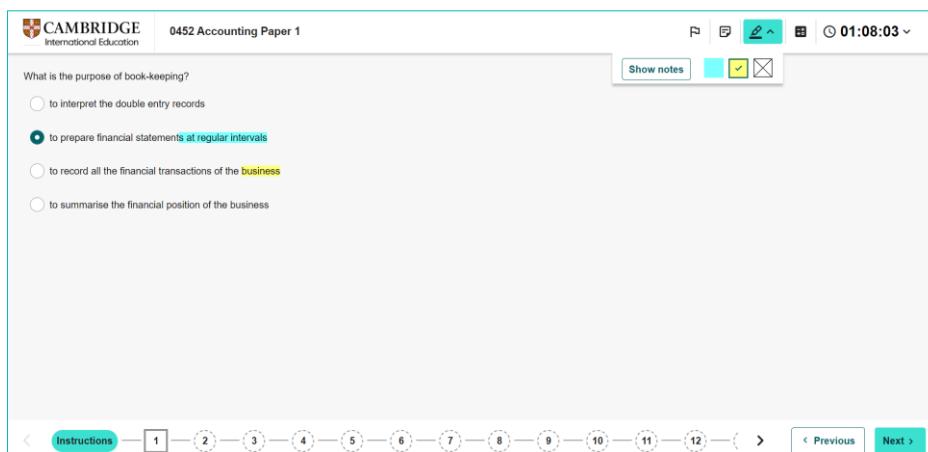
To remove the flag from a question, navigate to the question and click the red **Flag** icon in the top-right corner.

Any questions that are flagged will show the red flag in the **Summary** page.

Highlighter and sticky note

You can highlight text and add sticky notes in any question during your mock exam. To open the highlighter, click the **Pencil** icon in the top-right corner.

The Pencil icon will turn blue, and you will see the highlighter and sticky note options. To highlight text, select either the blue or yellow colour. A tick will show in the colour selected. Drag your cursor over the text you want to highlight.



0452 Accounting Paper 1

01:08:03

What is the purpose of book-keeping?

to interpret the double entry records

to prepare financial statements at regular intervals

to record all the financial transactions of the business

to summarise the financial position of the business

Instructions 1 2 3 4 5 6 7 8 9 10 11 12 Previous Next

To delete any highlighting, click the X next to the yellow colour box. A tick will show that it is selected. Then click the highlighting you want to remove.

If you want to add a sticky note, hover over some highlighted text and click the pencil icon that pops up.

Student guide for taking exams (continued)

The screenshot shows the 'Descriptive Writing' section of the exam. The task is to 'Describe the experience of seeing an animal.' A sticky note is added to the text '2 Describe a shop you remember visiting in the past.' The note is yellow and contains the text 'You can add a note here'. The interface includes a toolbar with various writing tools and a word count of 4 Words.

This adds a sticky note in the same colour as the highlighted text. You can type on the note.

The screenshot shows the 'Descriptive Writing' section of the exam. The task is to 'Describe the experience of seeing an animal.' A sticky note is added to the text '2 Describe a shop you remember visiting in the past.' The note is yellow and contains the text 'You can add a note here'. The interface includes a toolbar with various writing tools and a word count of 4 Words.

To hide any sticky notes you have added, click the **Hide notes** button in the tool's options. The button changes to **Show notes**. Click this to show any sticky notes you have added.

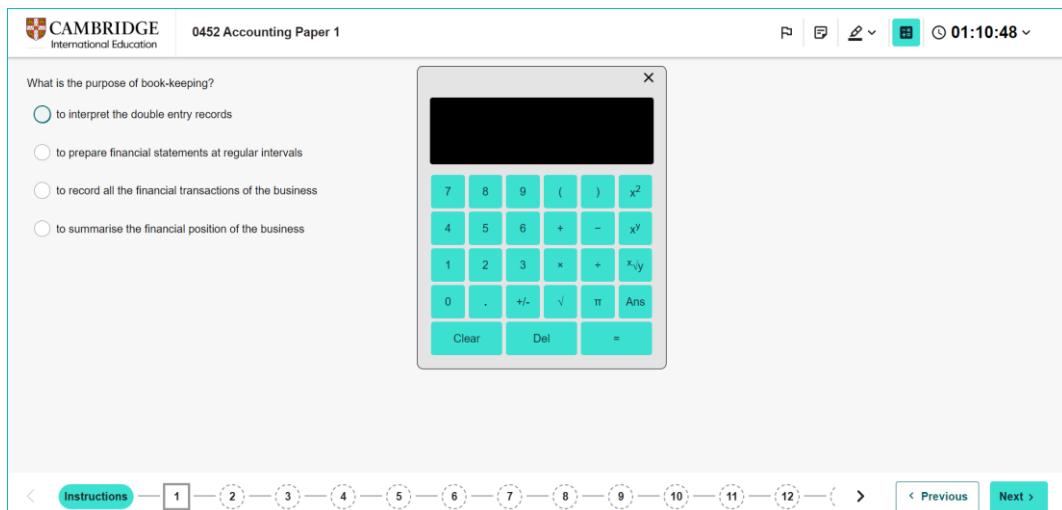
To delete a sticky note, use the **Trash** icon in the note itself, or click the **X** in the tool's options and click on the note.

Calculator

A calculator is available in some mock exams. You can access the calculator by clicking on the calculator icon at the top-right of the page.

Click the **X** in the top-right corner of the calculator to hide it. You can also drag the calculator around the screen, so it does not get in the way of anything you want to see.

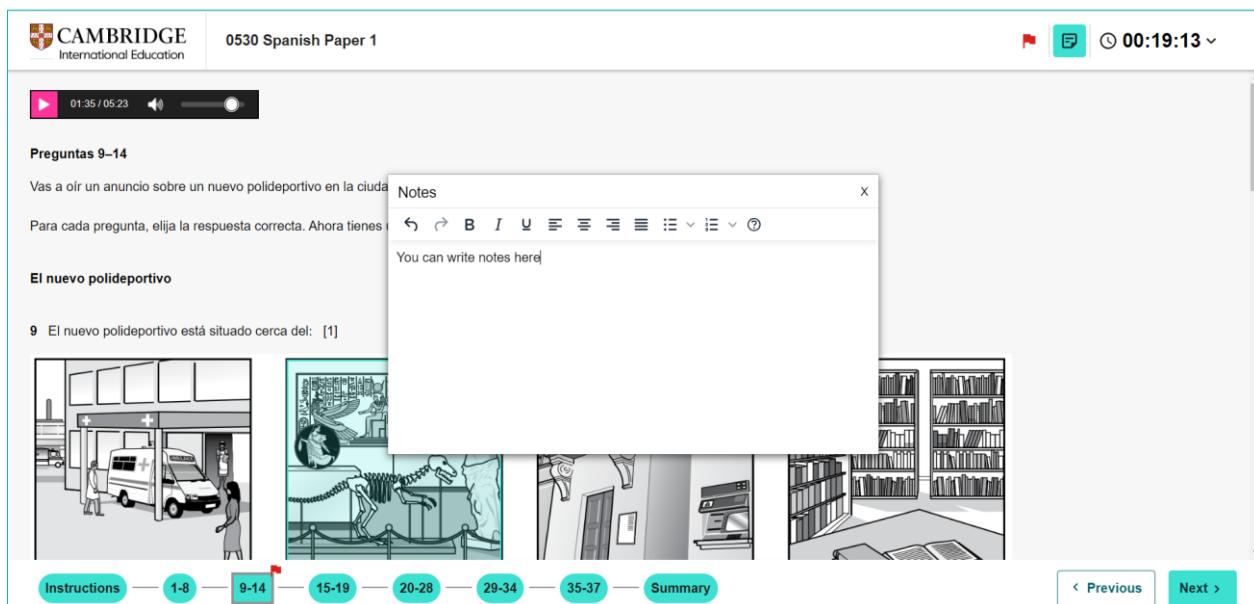
Student guide for taking exams (continued)



NotePad

Most exams will have a notepad. You can use the notepad tool to record notes in any question during your mock exam. To open the notepad, click the **NotePad** icon in the top-right corner.

The **NotePad** icon will turn blue, and the notepad will open in the middle of the question. You can enter your notes and use the formatting tools if you wish. The notepad is for your personal use only and any notes recorded will not be marked.



You can drag the notepad around the screen, so it does not obscure the question you are working on.

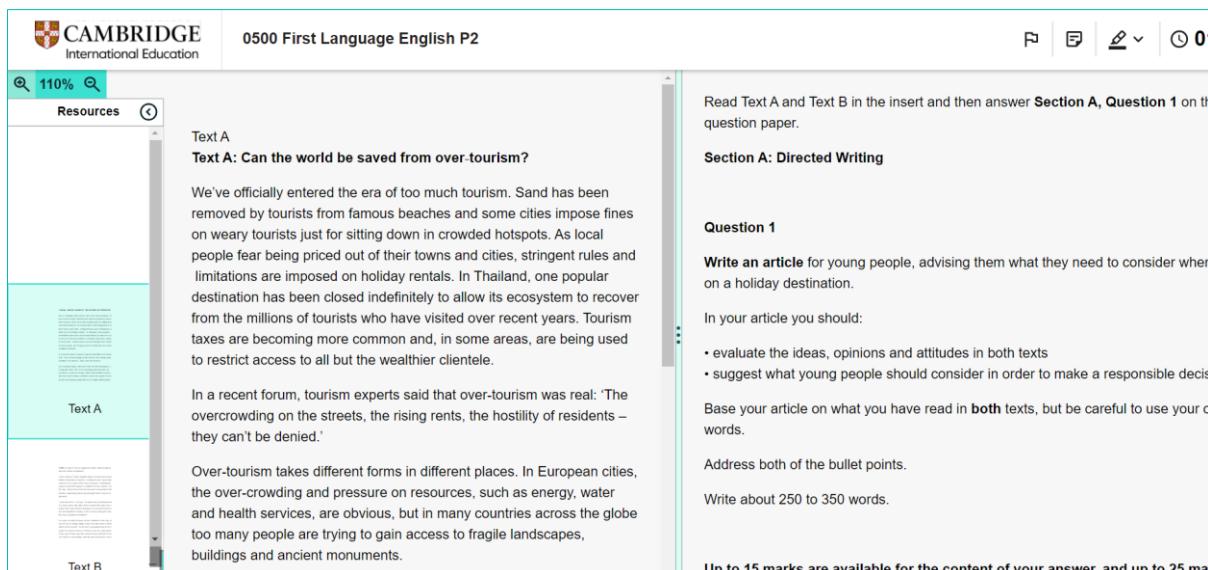
To close the notepad, either click the blue **NotePad** icon in the top-right corner of the screen or click the **X** in the top-right corner of the notepad. Any notes you add will remain there while you move through the questions.

Zoom

You can use the zoom tool to increase or decrease the magnification on any question. The zoom tool is in the top-left corner below the Cambridge logo. The default magnification is 100% and this is shown on the zoom tool. The maximum magnification you can use is 200%.

Click the  plus symbol to make the page bigger.

Click the  minus symbol to make the page smaller.



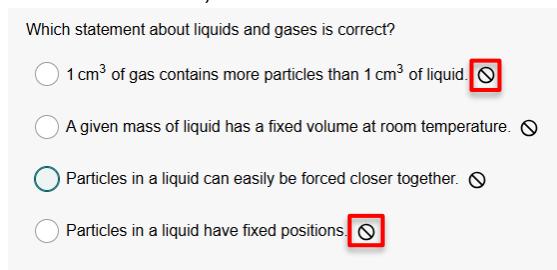
The screenshot shows the Cambridge English exam interface. At the top, the Cambridge logo and the text '0500 First Language English P2' are visible. The top-left corner features a zoom tool with a magnifying glass icon and the text '110%'. The main content area is a split-page question. The left side contains 'Text A: Can the world be saved from over-tourism?' with a detailed text about tourism issues. The right side contains 'Section A: Directed Writing' instructions and 'Question 1' with a writing task. A scroll bar is visible on the right side of the question area. The bottom right corner of the interface displays 'Up to 15 marks are available for the content of your answer, and up to 25 marks for presentation'.

As you increase the magnification, the question content will get larger and may start to wrap. If the question uses the split page template, you may need to adjust the split between the two halves. You may also see scroll bars appear on the question. Use these to see the question content that has moved off the visible screen area.

Rule-out tool

The rule-out tool allows you to omit answers from the options available in a **multiple-choice** question.

To use the tool, select the rule out icon next to the option you want to omit:



A multiple-choice question is shown in a light grey box. The question is: 'Which statement about liquids and gases is correct?' Below it are four options, each with a radio button and a rule-out icon (a red square with a white circle) next to it. The options are:

- 1 cm³ of gas contains more particles than 1 cm³ of liquid. 
- A given mass of liquid has a fixed volume at room temperature. 
- Particles in a liquid can easily be forced closer together. 
- Particles in a liquid have fixed positions. 

Student guide for taking exams (continued)

The option will be ruled out and the text will turn grey:

Which statement about liquids and gases is correct?

- 1 cm³ of gas contains more particles than 1 cm³ of liquid. ↪
- A given mass of liquid has a fixed volume at room temperature. ↩
- Particles in a liquid can easily be forced closer together. ↩
- Particles in a liquid have fixed positions. ↪

To reverse the rule-out, select the arrow icon and the rule out will be removed. Please note, this tool is only available for use in **multiple choice** questions.

Summary page

After the last question in your mock exam, you will see the summary page. This shows the status of the questions and allows you to check you have answered each question before you submit. The statuses are the same as those shown on the question numbers in your mock exam.

You can see the summary page at any time during the exam by selecting the **Summary** button at the bottom of the page. You may need to navigate to the end of the questions to see this.

The summary page shows all the questions in the exam and their status. In the example below, one question has not been answered.

CAMBRIDGE International Education 0510 English as a Second Language Paper 1 01:54:45

100%

End of mock exam

You have reached the end of your mock exam. Use the Summary below to review your answers to all of the questions before finishing your mock exam.

When you have finished reviewing your answers please click the **Next** button.

On the next screen you can submit your answers.

Questions Summary

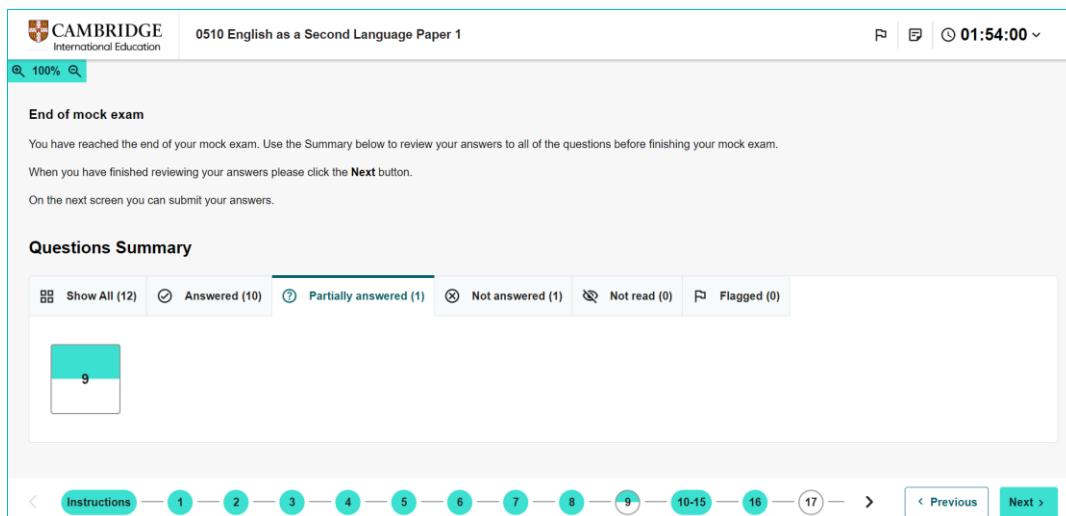
Show All (12) Answered (10) Partially answered (1) Not answered (1) Not read (0) Flagged (0)

1	2	3	4	5	6	7	8	9	10-15
16	17								

Summary Finish Previous Next

Click the relevant tab to see the questions filtered by status. In the example below, one partially answered question is shown. Click on a question number to return to that question to check you have answered it fully.

Student guide for taking exams (continued)



The screenshot shows the 'End of mock exam' summary page for the 0510 English as a Second Language Paper 1. The top bar includes the Cambridge logo, the exam title, and a timer showing 01:54:00. A search bar indicates 100% completion. The main content area displays a summary of 12 questions, with one question partially answered. Navigation buttons for 'Previous' and 'Next' are visible at the bottom.

You will need to navigate back to the summary page to click each question number or use the question numbers along the bottom.

Alternatively, use the **Previous** button to navigate back to each question.

A question can have more than one status and will appear in the filter for each. For example, a flagged and not answered question appears in both filters.



The screenshot shows a 'Questions Summary' page with a question labeled 'Q1c' marked with a red flag icon. The 'Flagged (1)' filter is selected, highlighted with a red box. Other filters include Show All (29), Answered (26), Partially answered (2), Not answered (1), Not read (0), and Not flagged (0).

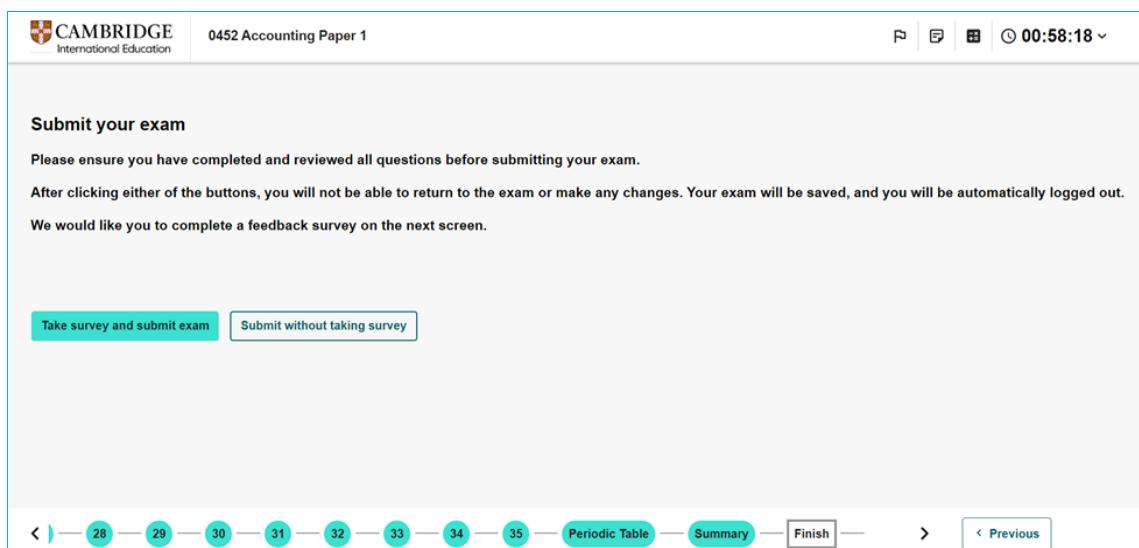


The screenshot shows a 'Questions Summary' page with a question labeled 'Q1c' marked with a red flag icon. The 'Not answered (1)' filter is selected, highlighted with a red box. Other filters include Show All (29), Answered (26), Partially answered (2), Flagged (1), Not read (0), and Not flagged (0).

The summary page also gives some instructions about completing an optional survey and submitting your mock exam.

Finishing the exam

Once you have reviewed your answers in the summary page you must submit your mock exam for marking. Click the **Next** button to move to the **Finish** page.



Submit your exam

Please ensure you have completed and reviewed all questions before submitting your exam.

After clicking either of the buttons, you will not be able to return to the exam or make any changes. Your exam will be saved, and you will be automatically logged out.

We would like you to complete a feedback survey on the next screen.

Take survey and submit exam **Submit without taking survey**

◀ 28 29 30 31 32 33 34 35 Periodic Table Summary Finish ▶ < Previous

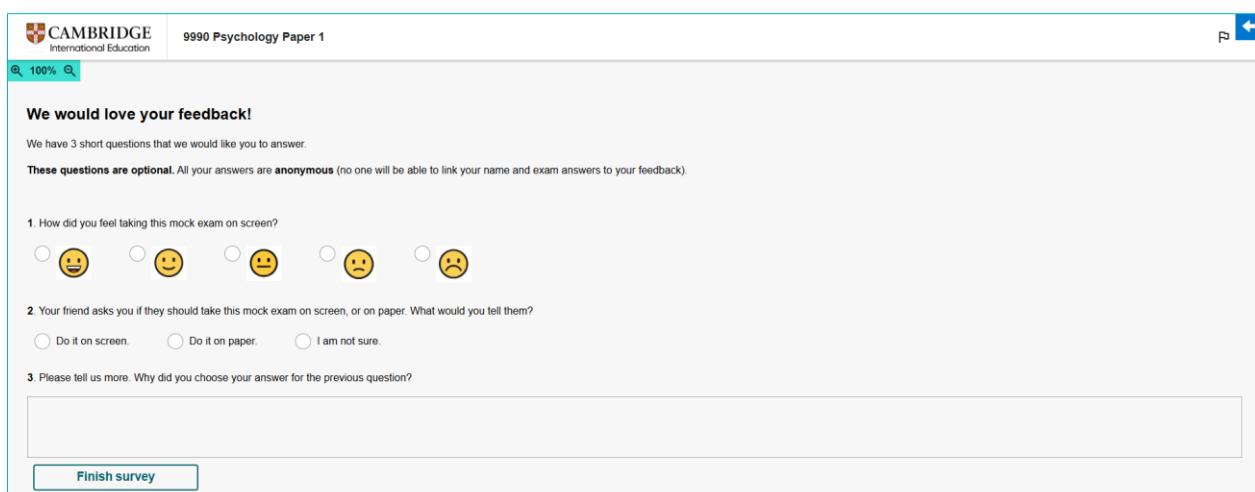
You have two options:

- **Take survey and submit exam** – this takes you to an optional survey with three short questions about your experience of sitting the mock exam.
- **Submit without taking survey** – this submits your mock exam immediately.

Be aware that clicking either option means you will no longer be able to access your mock exam, so make sure you have reviewed your answers fully before you go ahead.

Take survey and submit exam

If you would like to complete the optional survey, click the **Take survey and submit exam** button. This opens the optional survey on a new page.



We would love your feedback!

We have 3 short questions that we would like you to answer.

These questions are optional. All your answers are **anonymous** (no one will be able to link your name and exam answers to your feedback).

1. How did you feel taking this mock exam on screen?

2. Your friend asks you if they should take this mock exam on screen, or on paper. What would you tell them?

Do it on screen. Do it on paper. I am not sure.

3. Please tell us more. Why did you choose your answer for the previous question?

Finish survey

Complete the questions and then click the **Finish survey** button. Your mock exam is now submitted for marking and you will return to the Cambridge login page.

Any feedback you give in the survey will be used for research purposes only and will not affect your mark.

Submit without taking survey

If you do not wish to take the survey, select the **Submit without taking survey** button. Your mock exam is now submitted for marking and you will return to the Cambridge login page.

Any questions?

If you are a candidate, please talk to your teacher or exams officer for more support.

Appendix

Instruction for China centres only

Logging in

Please note all images shown are examples.

Use the recommended browser to navigate to the Cambridge login page. The person running the exam will give this to you, but it is also here:

<https://am-assessor.digitalexams5.cambridge.org/engine/index.php/lms/login/path/ci-mocks>

Please note this URL is only applicable for centres in China.

You will be taken to the login page.

The invigilator will give you a username and a password. Enter the username and password then click **Sign in**.

You can click the **Eye** icon to show the password and check you have entered it correctly.

We are committed to making our documents accessible in accordance with the WCAG 2.2 Standard. We are always looking to improve the accessibility of our documents. If you find any problems or think we are not meeting accessibility requirements, contact us at info@cambridgeinternational.org with the subject heading: Digital accessibility. If you need this document in a different format, contact us and supply your name, email address and requirements and we will respond within 15 working days.