

Digital Mocks Service

Student guide for taking exams

We have created this user guide for you to understand how learners will take their mock exam in the RM Assessment Master system. You can share this guide with your learners so they have some familiarity with the delivery system and can ask any questions beforehand.

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Quick reference overview

Taking a digital mocks exam in RM Assessment Master:

- Step 1 Navigate to the Cambridge International login page in recommended browser
- Step 2 Enter your username and password
- Step 3 Read the instructions on the screen and click **Next** to start the exam (timer starts counting down)
- Step 4 Answer all required questions in the exam
- Step 5 Check you have answered the required questions using the Questions Summary
- Step 6 Take the optional survey and submit the mock exam or just submit the mock exam

If you need help during your exam, please talk to your Invigilator in the first instance.

Logging in

Please note all images shown are examples

1. Using a recommended browser navigate to the website address for the Cambridge International login page. This will be given to you by the person running the exam but is also here:

https://cupa-am.assessor.rm.com/engine/index.php/lms/login/path/ci-mocks

2. You will be taken to the login page. The invigilator will give you a username and a password. Enter the username and password then click **Sign in**. You can show the password to check that you have entered it correctly by clicking on the **eye** icon.

CAMBRIDGE	
Sign in	
Username	
Password	6
Sign in	

Starting the exam

When you login what you see will differ depending on whether you have one or more mock exams booked.

One Mock Exam

If you have only one mock exam booked, on login, you will be taken directly to the instructions page at the start of that mock exam. This page is not timed, so you have time to read and understand the instructions before clicking the **Next** button to start the mock exam.

Multiple Mock Exams

If you are entered for more than one exam you will need to choose which exam you are taking and click the **Start** button. Please be careful to ensure you select the right exam and **Start** button, if you need help check with your Invigilator.

1. Click Start to select the appropriate exam.

My Tasks			Esteban	Enrique Garcia Hernandez	· •
	Task	Progress	Date Started	Date Finished	
	0452 Accounting Paper 1	100%	Sep 18, 2024	Sep 18, 2024	
	0510 English as a Second Language Paper 1	0%			• Start
	0530 Spanish Paper 1	0%			•D Start

2. The Are you sure popup will display. Confirm you are sure by clicking Yes.



3. You will be taken to the instructions page at the start of that mock exam. This page is not timed, so you have time to read and understand the instructions before clicking the **Next** button to start the mock exam.

CAMBRIDGE 0530 Spanish Paper 1	
Cambridge IGCSE TM	MOCK EXAM
SPANISH	
0530 INSTRUCTIONS	
Paper 1 Listening • There are thirty-seven questions on this paper. Answ	ver all questions.
44 minutes	
INFORMATION	
• The total mark for this paper is 40.	
Each correct answer will score one mark.	
You can use paper for your rough work. This paper with the paper withe paper with the paper with the paper withe paper with the paper wi	ill not be marked.
A notepad can be accessed by clicking on this icon	. Notes you make in the notepad will not be marked.
A highlighter can be accessed by clicking on this icon	Ø
	Next >

4. When you click the **Next** button, the mock exam will start and the clock in the top right corner will start to count down (default). You can choose whether the clock counts down, up or is hidden by clicking on the arrow next to the clock. A warning will be displayed ten minutes from the end of the mock exam.

The first page you will see is a repeat of the instructions page that you can return to at any point during the mock exam.

CAMBRIDGE	0530 Spanish Paper 1		p D	© 00:43:53 ~
The test has now st	arted. To go to the first question please click the	Next button.		
Cambridge IGCSE ¹	м	Mock exam		
SPANISH		INSTRUCTIONS		
0530		There are thirty-seven questions on this paper. Answer all que	estions.	
Paper 1 Listening		INFORMATION		
44 minutes		INFORMATION		
		The total mark for this paper is 40. Each correct answer will score one mark		
		 Each Correct answer will score one mark. A notepad can be accessed by clicking on the icon . Notes the marked. A calculator can be accessed by clicking on this icon . 	you make ir	the notepad will not
Instructions - (1-8)	- (9-14) - (15-19) - (20-28) - (29-34) - (35-37)	(Summary)		Next >

Navigating through the exam

You can navigate through the mock using the buttons in the bottom right corner. The moves you forward to the next question. The revious moves you to the previous question.

There is a slight delay as you navigate between questions, and you will see ••• on the screen.

CAMBRIDGE	0452 Accounting Paper 1	Pi □ <u>2</u> × ■ ③ 01:02:29 ×
What are assets?		
items that are bought for	r long-term use by a business	
items that are expected	to be turned into cash in the near future	
items that are owned by	or owed by a business	
items that are owned by	or owed to a business	
< Instructions —		-(12)(> < Previous Next >

You can also navigate directly to any question by clicking the question numbers along the bottom of the page. The colour and appearance of these questions numbers shows the status of each as follows.

29
\sim

(2)

28

Solid green colour - you have answered the question

- Half solid filled colour you have partially answered the question. This may be where there are multiple answer spaces and not all have been completed. In a small number of cases, say where a trace table needs to be completed, not all the answer spaces will be used so the question will always show as partially answered.
- ³¹ Square outline this is the question you are currently working on
- Dotted circle you haven't viewed the question yet
- ²⁷ Solid circle you have viewed but not answered the question
 - Flagged if a question has been flagged as you may want to come back to it.

The Previous and Next buttons always appear in the bottom right corner. However, whether all the question numbers are visible will be determined by the size of your computer's screen and screen resolution.

If all question numbers are not visible, you can use the forward and backwards arrows to move to the next or previous set of question numbers respectively. The arrows will be greyed out if it is not possible to move any further in either direction.



Some exams have more than one question on a page, so the question numbers are shown in groups at the bottom of the page:



Notifications during the exam

If you experience connectivity issues at any point during the exam, the below pop-ups will appear.

Please wait	Network connection issue
This is taking a little longer than expected. Please wait. Do not refresh the browser. If this message does not clear after 10-15 seconds, please raise your hand to speak with the invigilator.	The system is currently unable to perform your request. Please wait 3 seconds and click on the 'Retry' button. If you continue to experience issues please raise your hand to speak with the invigilator. Do not refresh the browser unless instructed to do so by the invigilator. Retry

Follow the instructions carefully. If you are in any doubt, seek help from your invigilator.

Answering questions

The mock exams use several different question types which require a different answer. The different question types used are covered here but may not feature in each mock exam.

Multiple Choice

Click the radio button next to your chosen answer which will become highlighted. If you wish to change your answer, click another radio button which will become highlighted.



This example requires two answers to be selected.

CAMBRIDGE International Education 0530 Spanish Paper 1	P 🗊	<u>ø</u> ~	© 00:22:17 ∽
0 of 1 play(s)			Ĺ
Preguntas 35–37			
Vas a oír una entrevista con Jaime, campeón juvenil de moto trial. Vas a oír la entrevista dos veces. Hay dos pausas durante la entrevista.			
Para cada pregunta, elija las dos respuestas correctas.			
Ahora tienes unos segundos para leer las preguntas.			
35 [2]			
Jaime nunca asistió a la escuela primaria.			
Al padre de Jaime le preocupaba su seguridad.			

Drag and Drop

For drag and drop questions you may be asked to drag words or images into an answer space. Drag and drop your selected answer to the question space. There may be more available answers than questions. To remove a word or number simply drag it away from the answer space and it will be available again in the drag options. Alternatively, drag another word or number into the answer space to remove the original one.

CAMBRIDGE International Education	0530 Spanish Paper 1		₽ 🖻 🖉 ∨ 🕓 00:24:54 ∨
00:30 / 05:57 📢 🗕	•		
Preguntas 15–19			
Vas a oír un diálogo entre La	aura y su amigo Luis sobre las asignaturas. Vas a oír el diá	ilogo dos veces.	
Para las preguntas 15 a 19,	empareja las asignaturas con las afirmaciones correctas (A-F). Para cada pregunta, indique su respuesta coloc	ando la afirmación correcta en el cuadro.
Ahora tienes unos segundos	s para leer la siguiente información.		
Asignaturas		Afirmaciones	
15 biología A Para	a muchos estudiantes es difícil. [1]		
		B Hay mucha tarea que hacer.	
16 química	[1]	C Hay un examen la semana próxima	
17 informática	[1]	• Hay an oxamon la somana proxima.	
		D Debe volver a la clase por la tarde.	
18 geografía	[1]	E. El libro do alogo do oburrido	
Instructions — 1-8	9-14 - 15-19 - 20-28 - 29-34	(35-37)(Summary)	< Previous Next >

Drop down list

For this question type you are required to choose the correct answer from a drop-down list. Click on the drop-down arrow to select your answer. If you wish to change your answer, click on the drop-down arrow and select your revised answer to the question.

CAMBRIDGE 0510 English as a Second Language Paper 1	Pi 🕞 🖉 ~ 🕓 01:57:55 ~
Q 100% Q Exercise 2 Read the article about four young people (A–D) who live by the sea. Then answer Questions 7(a)–(i).	- For each statement, choose the correct letter A, B, C or D. Question 7 Which young person …
Why I love living by the sea	 (a) says that the location inspires them to be creative? [1]
A Amin I grew up in the mountains, away from the coast. Everything there was green as far as you could see, and we were so high up. It's the opposite now – I love seeing the ocean. I get fantastic views from every window in my home as the beach isn't far away. I spend a lot of time there and I'm always bringing in sand on my clothes – enough to build sandcastle, my mum says! Last year, I started working in a local craft shop during the holidays, selling paintings of the sea by local artists. After spending their holidays looking at the sea, tourists want a souvenir to take back. I have to admit there aren't many opportunities outside the tourism industry here, especially in what I want to do, which is engineering. I'm determined to follow my dream, so unfortunately I'll have to make some big decisions, I know. B Joey	A nentions being able to see the sea wherever they are in their house? [1] D (c) admits to having an unusual opinion about an activity? [1] (d) describes an intention to gain some knowledge about something found locally? [1]
< (Instructions - 1 - 2 - 3 - 4 - 5 - 6 - 7 -	-(8)-(0-(16)-(17)- > (Previous) Next>

Optional questions

In some mock exams you do not need to answer all questions but rather you can choose which ones to answer. Where this is the case clear information is provided to outline how many questions you must answer.

In the example below you have a choice of which question you wish to answer. Click the radio button next to the question you wish to answer on the right-hand side of the screen. You will then navigate to the selected question to add your response.

act the question which you intend to answer. criptive Writing scribe a shop you remember visiting in the past. criptive Writing scribe the experience of seeing an animal.
ext the question which you intend to answer. criptive Writing scribe a shop you remember visiting in the past. criptive Writing scribe the experience of seeing an animal.
criptive Writing scribe a shop you remember visiting in the past. criptive Writing scribe the experience of seeing an animal.
scribe a since you remember vision in one past.
criptive Writing scribe the experience of seeing an animal.
scribe the experience of seeing an animal.
ative Writing
ite a story which includes the words, ' I was convinced I was right,'
ative Writing
ite a story with the title, 'The silk ribbon'.
n

Audio

Some questions will include an audio soundtrack to listen to before giving your answers.

The audio will play as soon as you open each question. You cannot pause, rewind or fast forward the audio. In some exams, you may listen to the audio a second time by clicking the play button - the instructions for the exam will explain whether this is possible

In some cases, you will not be able to move to the next question until the audio has finished playing - time is allowed for this in the overall exam duration as this is part of the question

You can change the volume of the recording by clicking the volume icon

CAMBRIDGE International Education	0530 Spanish Paper 1	P 🖻 🖉 ~ 🕓 00:31:13 ~
0 of 1 play(s)	4 — •	
Preguntas 35–37		
Vas a oír una entrevista con Ja	aime, campeón juvenil de moto trial. Vas a oir la entrevista dos veces. Hay dos pausas durante la entrevista.	
Para cada pregunta, elija las d	los respuestas correctas.	
Ahora tienes unos segundos p	ara leer las preguntas.	
35 [2]		
Jaime compite con la bio	sideta y con la moto.	
Jaime nunca asistió a la	escuela primaria.	
Al padre de Jaime le pr	socupaba su seguridad.	
Instructions — 1-8		< Previous Next >

Text Stimulus

Some questions use a split page template. Typically this is where information, often text extracts, must be referred to when answering question parts.

Where a split page template is used you will see a vertical divider that splits the page into two halves. You can increase or decrease the size of either half by dragging the divider from the three dots. After resizing you may also need to use the scroll bar to scroll through stimulus material and questions.

There may be more than one text available within a question. This can be selected by clicking on the different resources available in the column on the left. The selected text will become highlighted as shown below.

-		
Resources (<)	Text A Text A: Can the world be saved from over-tourism?	Read Text A and Text B in the insert and then answer Section A, Question 1 on this question paper. Section A: Directed Writing
	we ve officially entered the era of too much tourism. Sand has been removed by tourists from famous beaches and some cities impose fines on weary tourists just for sitting down in crowded hotspots. As	Question 1
	rules and limitations are imposed on holiday rentals. In Thailand, one popular destination has been closed indefinitely to allow its ecosystem	Write an article for young people, advising them what they need to consider when
Tank Loren our e aussimus resultant Macchillen and a schulter aller aller A Macchillen and Aller and Aller A Macchillen and Aller aller aller aller methods and aller aller aller aller methods and aller aller aller aller methods and all aller aller aller aller Macchillen and all aller aller aller methods and aller aller aller aller methods and methods and aller aller aller aller aller methods and methods a	to recover from the millions of tourists who have visited over recent years. Tourism taxes are becoming more common and, in some areas,	deciding on a holiday destination. In your article you should:
et al. The second to be granted to be gra	are being used to restrict access to all but the wealthier clientele. In a recent forum, tourism experts said that over-tourism was real: 'The	evaluate the ideas, opinions and attitudes in both texts suggest what young people should consider in order to make a responsible decision
Text A	overcrowding on the streets, the rising rents, the hostility of residents – they can't be denied.	Base your article on what you have read in both texts, but be careful to use your own
Not in concern a sequence with another parts of the concern and the concernment of another parts of the concernment of the end of the concernment of the concernment of the sequence and the concernment of the concernment of the concernment of the concernment of the basis and the concernment of the concernment of the concernment of the concernment of the basis and the concernment of the concernment of the concernment of the concernment of the basis and the concernment of the concernment of the the concernment of the concernment of the concernment of the concernment of the concernment of the concernment of the concernment of the concernment of the concer	Over-tourism takes different forms in different places. In European cities, the over-crowding and pressure on resources, such as energy,	words. Address both of the bullet points.
	water and health services, are obvious, but in many countries across the globe too many people are trying to gain access to fragile	Write about 250 to 350 words.
Text B	landscapes, buildings and ancient monuments.	
	explained the country's head of tourism. She was quick to clarify there are advantages to this tourism boom. Iceland's economy has been	Up to 15 marks are available for the content of your answer, and up to 25 marks for the quality of your writing.
	transformed. 'It's improved our lives. We enjoy a wider range of services and we can fly to more destinations.'	B I U X ² X ₂ ⊞ ∨ ⊞ ∨ ⊡ ⊡ ≡ ≡ ≡ ⊕ ∂ ⊞ ∨ Arial

Formatting tool bar

For some question types a standard formatting tool bar will be available. You can use this to apply formatting to the text in your answer, such as copy, paste, font size, bold, italic, underline, text positioning on the screen and bulleted and numbered lists. For questions that have guidance on a word limit, a word counter will also show at the end of the response area.

Resources (Address both of the bullet points.
	Text A	
	Text A: Can the world be saved from over-tourism?	Write about 250 to 350 words.
	We've officially entered the era of too much tourism. Sand has been	
	fines on weary tourists just for sitting down in crowded botspots. As	Up to 15 marks are available for the content of your answer, and up to 25 marks for
	local people fear being priced out of their towns and cities, stringent	the quality of your writing.
	rules and limitations are imposed on holiday rentals. In Thailand, one	B I U x ² X ₂ ⊟ ∨ ⊞ ∨ ⊡ ⊒ ≡ ≡ ≡ 5 ♂ ⊞ ∨ Arial
Mar in the address of the second set	popular destination has been closed indefinitely to allow its ecosystem	
Next affects and the set of the s	to recover from the millions of tourists who have visited over recent	12pt ∨ ↓≡ ∨ ⊘
 A search for the first lates of south advances and advances of the south advances of the south advances of the south of the south advances of the south advances of the south of the south advances of the south advances of the south of the south of the south advances of the south advances of the south of the south advances of the south advances of the south of the south of the south advances of the south of the south of the south of the south advances of the south of the	years. Tourism taxes are becoming more common and, in some areas,	
Vale solution in the second se	are being used to restrict access to all but the wealthier clientele.	
Tout A	In a recent forum, tourism experts said that over-tourism was real: 'The	
IEXCA	overcrowding on the streets, the rising rents, the hostility of residents -	
	they can't be denied.'	
Mar & Alexandron compared to determine the second set of second and of a second set of second and of a second second set of second second second and second second second second second second second second	Over-tourism takes different forms in different places. In European	
 And the second se	cities, the over-crowding and pressure on resources, such as energy,	
And a second and the	water and health services, are obvious, but in many countries across	
Change Description and a second and the first of the The solid confidence, and the particular term of the	the globe too many people are trying to gain access to tragile	
Text B	anasapes, sunangs and ansient monuments.	
	In Iceland, the situation is different. 'The growth has been very fast,'	
	explained the country's head of tourism. She was quick to clarify there	
	are advantages to this tourism boom. Iceland's economy has been transformed. 'It's improved our lives. We enjoy a wider range of	
	services and we can fiv to more destinations.'	

Resources

Some exams may contain reference material such as the Periodic Table shown below. This will normally be presented to you as part of the instructions at the start of the exam and can also be accessed by clicking through the questions until you reach the resource at the end of the exam.

CAME Internation	BRIDGE nal Education	062	0 Chemist	ry Paper 1										P	<u>ø</u> ~		0:44:33
	The Periodic Table of Elements																
								Gro	oup								
1	Ш											ш	IV	V	VI	VII	VIII
				Key			1 H hydrogen 1										2 He helum 4
з Li	4 Be		ato	atomic numbe	bol							5 B	e C	7 N	⁸ O	° F	¹⁰ Ne
lithkim 7	9		rek	name ative atomic m	855							boron 11	carbon 12	nitrogen 14	cxygen 16	fuorine 19	20
11 Na sodium 23	12 Mg magneskum 24											13 Al aluminium 27	14 Si silkon 28	15 P phosphorus 31	16 S sufur 32	17 Cl chlorine 35.5	18 Ar angon 40
19 K potassium	20 Ca caldum	21 SC scandlum 45	22 Ti titanium 48	23 V vanadium	24 Cr chromium	25 Mn manganese	26 Fe	27 Co cobalt	28 Ni rickel	29 Cu copper 64	30 Zn 25	31 Ga gallum 70	32 Ge germanium 73	33 As attentic 75	34 Se selenium 79	35 Br bromine 80	36 Kr krypton
37 Bh	38	39	40 7r	41 Nb	42 Mo	43 To	44 Pu	45 Ph	46 Rd	47	48 Cd	49 In	50	51 Sh	52 To	53 T	54 Xo
rubidum 85	strontium 88	y ttri um 89	zirconium 91	niobium 93	molybdenum 96	technetum	nuthenium 101	rhodium 103	pelledum 106	siver 108	cadmium 112	ndum 115	5n 119	antimony 122	tellurium 128	lodine 127	xenon 131
55 Cs	56 Ba	57–71 Ianthanoids	72 Hf	73 Ta	74 W	75 Re	76 Os	77 Ir	78 Pt	79 Au	80 Hg	81 T <i>l</i>	82 Pb	83 Bi	84 Po	85 At	86 Rn
caesium 133	berium 137		hafnium 178	tantalum 181	tungsten 184	rhenium 186	osmium 190	tidum 192	platinum 195	gold 197	201	thelium 204	lead 207	blemuth 209	polonium -	astatine -	radon -
87 Fr fendum	88 Ra	89–103 actinoids	104 Rf rutherfordum	105 Db dubnium	106 Sg seeborglum	107 Bh bahrlum	108 Hs heselum	109 Mt metrenum	110 DS damstadium	111 Rg roentgenium	112 Cn copernicium	113 Nh nhonium	114 Fl ferovium	115 Mc moscovium	116 LV Ilvermorkum	117 TS termessine	118 Og oganesson

Tools

Several tools are available to use when sitting your mock exam, but not all tools are available in all mock exams.

Accessibility Panel

The accessibility panel is available to use in **all** mock exams.

To use the accessibility tool, navigate to the accessibility button on the toolbar:



Once selected, the accessibility pane will appear:

Accessib	ility	×
Bigger Text		
тТ	тТ	
Contrast		
Invert		
Line Height		
•=		
1.5x	1 6 . 1 6 . 1 7 6	

The tool can be used to **enlarge font, change contrast and adjust the line height** of your test by selecting the buttons on the accessibility pane.

Once you have selected an option, the changes will be visible on the screen (see examples of the **invert** and **line height** adjustment options below:

Invert

 What is the purpose of measuring business profit and loss? to check the productivity of employees to consider the ability of the business to grow to determine how much cash is available to ensure that the inventory is not overstated 	 What is the purpose of measuring business profit and loss? to check the productivity of employees to consider the ability of the business to grow to determine how much cash is available to ensure that the inventory is not overstated
original display	with the invert option selected
Line Height	
What is the purpose of measuring business profit and loss?	What is the purpose of measuring business profit and loss?
to check the productivity of employees	O to check the productivity of employees
\bigcirc to consider the ability of the business to grow	 to consider the ability of the business to grow
O to determine how much cash is available	to determine how much cash is available
\bigcirc to ensure that the inventory is not overstated	to ensure that the inventory is not overstated
Original display	with the 2.0x line height option selected

Click on the selected button again to revert settings back to the original display.

Clock/Timer

If the exam is timed, the time remaining is shown (**Count down**) by default on the clock. You can choose the **Count up** option if you wish. The clock can be hidden by selecting the **Hide clock** option and unhidden by selecting **Count down** or **Count up**

CAMBRIDGE	0452 Accounting Paper 1	P F <u>2</u> ~	B (S) 01:14:28 ∧					
What is the purpose of book-k	What is the purpose of book-keeping?							
to interpret the double e	ntry records		Hide clock					
to prepare financial stat	ements at regular intervals							
to summarise the finance	cial position of the business							
Ŭ								
Instructions —	1-2-3-4-8-6-7-8)-@-@-@- >	< Previous Next >					

Flag

You can choose to flag a question as a reminder if you need to revisit it later in your mock exam. To flag the current question, click on the **Flag** icon in the top right of the page whilst on the question you wish to flag. The flag will then change to red and the relevant question number at the bottom of the page will be flagged.



To remove the flag from a question, navigate to the question and click the red Flag icon in the top right corner.

Any questions that are flagged will show the red flag in the Summary page.

Highlighter and Sticky Note

You can highlight text and add sticky notes in any question during your mock exam. To open the highlighter, click the **Pencil** icon in the top right corner.

The Pencil icon will turn blue, and the options displayed. To highlight text, select either the blue or yellow colour, a tick will show in the colour selected, and drag your cursor over the text you want to highlight.

CAMBRIDGE International Education	0452 Accounting Paper 1		P B	<u>⊿</u> ^ ∎	© 01:08:03 ~
What is the purpose of book-k	eping?	Show notes	5		
to interpret the double er	try records				
to prepare financial state	ments at regular intervals				
to record all the financial	transactions of the business				
to summarise the financial	al position of the business				
< Instructions —	-2-3-4-6-6-7-	-(8)-(9)-(10)-(11)-	(12)-(>	Previous Next >

To delete any highlighting added by mistake select the X, next to the yellow colour and a tick will show it is selected. Then click the highlighting to be removed.

If you want to add a sticky note, hover over some highlighted text, and click the pencil icon that pops up.

	CAMBRIDGE 0500 First Language English P2											6	Ð	<u>@</u> ~	0	ک (D S	1:54 ~
e	2 100% Q Section B: Composition	Â	D	escrip	ive Wr	iting				Show	notes			<u>-</u> 🛛			
	Answer one question from Section B.	I	3	Descril	be the	experi	ience	e of seei	ing ar	anim	al.			/			
	Write about 350 to 450 words on one of the following questions.	I		B I Arial	Ŷ	×.	×2	1= ~	·= `	v ∈≡ ≇≣∽	11 (7)		5 -			⇒ ⊞∨	
	Up to 16 marks are available for the content and structure of your answer, and up to 24 marks for the style and accuracy of your writing.	1		Write y	our res	ponse	e hei	re									4 Words
ĺ	EITHER																
	Descriptive Writing																
	2 Describe a shop you remember visiting in the start																
	OR																
	Descriptive Writing																
	(Instructions) — 1 — 2-5 Choice) — Section B — Summary — (Fin	sh) -	_												Pre	vious	Next>

This adds a sticky note, of the same colour as the highlighted text, that you can type notes on.

CAMBRIDGE	0500 First Language English P2			F	B 🖉	C 01:	41:11 ~	
2 100% Q Section B: Composition		Î	Descriptive Writing	Hide notes			Í	14
Answer one question from Sec	tion B.	L	3 Describe the experience of seeing	an animal.		6 d P		
Write about 350 to 450 words o	n one of the following questions.	L	Arial v 12pt	- t≣ - ©		S) (7 🖽 V	AMarde	
Up to 16 marks are available marks for the style and accur	for the content and structure of your answer, and up to 24 acy of your writing.	L	Write your response here				4 Words	
EITHER		1						
Descriptive Writing	- 💩							
2 Describe a shop you rememb	er visiting in the p							
OR								
Instructions - 1 -	- 2-5 Choice - Section B - Summary - Finish)—				< Previous	Next >	-
	CAMBRIDGE International Education 100% Q Section B: Composition Answer one question from Sec Write about 350 to 450 words of Up to 16 marks are available marks for the style and accur EITHER Descriptive Writing 2 Describe a shop you rememb OR Descriptive Writing	CAMBRIDGE 0500 First Language English P2 100% © Section B: Composition Answer one question from Section B. Write about 350 to 450 words on one of the following questions. Up to 16 marks are available for the content and structure of your answer, and up to 24 marks for the style and accuracy of your writing. EITHER Descriptive Writing 2 Describe a shop you remember visiting in the p You can add a note here OR Descriptive Writing 1 2.5 Choice Section B Summary	Section B: Composition Answer one question from Section B. Write about 350 to 450 words on one of the following questions. Up to 16 marks are available for the content and structure of your answer, and up to 24 marks for the style and accuracy of your writing. EITHER Descriptive Writing CR Descriptive Writing 1 2.0 Escriptive Writing 1 2.0 Escriptive Writing 1 2.5 Choice Section B Summary Finish	Section B: Composition Answer one question from Section B. Withe about 350 to 450 words on one of the following questions. Up to 16 marks are available for the content and structure of your answer, and up to 24 marks for the style and accuracy of your writing. EITHER Descriptive Writing 2 Describe a shop you remember visiting in the r You can add a note here! OR Descriptive Writing 1 2. Descriptive Writing 1 2. Descriptive Writing 1 Section B Section B Section B Instructions 1 Section B Section B Section B Section B Instructions Section B Section B	Solo First Language English P2 Introduction E Scomposition Answar one question from Section B. Write about 350 to 450 words on one of the following questions. Up to 16 marks are available for the content and structure of your answer, and up to 24 marks for the style and accuracy of your writing. EITHER Descriptive Writing 2 Descriptive Writing Not can add a note here! OR Descriptive Writing 1 2. Section B Section B	Sold First Language English P2 Intermedional Education Section B: Composition Answer one question from Section B. With about 350 to 450 words on one of the following questions. Up to 16 marks are available for the content and structure of your answer, and up to 24 marks for the style and accurs of your answer, and up to 24 marks for the style and accurs of your anada a note here Descriptive Writing 0R Descriptive Writing 1 1 2 C Schole Section B Section B Section B Instructions 1 2 C Schole Section B Section B	Section B: Composition Answer one question from Section B. Wite about 350 to 450 words on one of the following questions. Up to 16 marks are available for the content at structure of your answer, and up to 24 marks for the style and accuracy of your response hare EITHER Descriptive Writing 2 Describe a shop you remember visiting in the response hare OR Descriptive Writing 1 0.00 Exclude 1 Section B Composition Image: State and a note hered Or the style and a content of the response hare Image: State and a note hered Out can add a note hered Or the style and a content of the response hare Image: State and a note hered Out can add a note hered Or the style and a content of the style and a content of the response here Image: State and a note hered Out can add a note hered Or the style and a content of the response here Image: State and State	Soo First Language English P2 Image: Composition Section B: Composition Answer one question from Section B. White about 350 to 450 words on one of the following questions. Up to 16 marks are available for the content and structure of your answer, and up to 24 marks for the style and accuracy of your writing. Descriptive Writing 2 Describe a shop you remember visiting in There: You can add a note here! Image: Composition Image: Composition in the point of the content and structure of your answer, and up to 24 marks for the style and accuracy of your writing. Composition in the point of the content and a note here! Image: Composition in the point of the content and structure of your answer, and up to 24 marks for the style and accuracy of your writing. Composition in the point of the content and a note here! Ore: Descriptive Writing 2 Describe a shop you remember visiting in There: You can add a note here! You can add a note here! Image: Composition in the point of the content and structure of your answer, and up to 24 marks are available for the content and a note here! Image: Composition in the style and accuracy of your writing in the point of the content and a note here! Image: Composition in the point of the content and the style in the style

To hide any sticky notes added, click the **Hide notes** button in the tool's options. The button changes to **Show notes** and can be used to show any sticky notes added.

To delete a sticky note, use the trash icon in the note itself or select the X in the tool's options and click on the note.

Calculator

A calculator is available in some mock exams. You can access the calculator by clicking on the calculator icon at the top right of the page. Click the x in the top right corner of the calculator to hide it. The calculator can also be dragged around the screen, so it does not get in the way of anything you want to see.

CAMBRIDGE International Education	0452 Accounting Paper 1							₽ 🖻 🖉 🖪 © 01:10:48 ×
What is the purpose of book-k	eeping?						×	1
O to interpret the double e	ntry records							
 to prepare financial state 	ements at regular intervals							
to record all the financia	I transactions of the business	7	8	9	()	x ²	
o to summarise the finance	ial position of the business	4	5	6	+	-	xy	
		1	2	3	×	÷	×√y	
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< Instructions —	1-2-3-4-6)—(6)—((i)-	-(8)	—(9)—	-(1)-(1)-(2)-(-> < Previous Next >

Notepad

Most exams will have a notepad. You can use the notepad tool to record notes in any question during your mock exam. To open the notepad, click the **Notepad** icon in the top right corner.

The Notepad icon will turn blue, and the notepad will open in the middle of the question. You can enter your notes and use the formatting tools available as you choose. The notepad is for your personal use only and any notes recorded will not be marked.



You can drag the notepad around the screen, so it does not obscure the question you are working on.

To close the notepad either click the blue **Notepad** icon in the top right corner or click the **X** in the top right corner of the notepad. Any notes added to the notepad persist between the questions in the mock exam.

Zoom

You can use the zoom tool to increase or decrease the magnification on any question during your mock exam. The zoom tool is in the top left corner below the Cambridge International logo. The default magnification is 100% and this is shown on the zoom tool. The maximum magnification you can use is 200%.

Click the Plus symbol to make the page bigger.

Click the eminus symbol to make the page smaller

CAMBRID International Educ	GE 0500 First Language English P2	P B <u>2</u> ~ 00
Resources 📀	Text A Text A: Can the world be saved from over-tourism?	Read Text A and Text B in the insert and then answer Section A, Question 1 on question paper. Section A: Directed Writing
	We've officially entered the era of too much tourism. Sand has been removed by tourists from famous beaches and some cities impose fines on weary tourists just for sitting down in crowded hotspots. As local people fear being priced out of their towns and cities, stringent rules and limitations are imposed on holiday rentals. In Thailand, one popular destination has been closed indefinitely to allow its ecosystem to recover from the millions of tourists who have visited over recent years. Tourism taxes are becoming more common and, in some areas, are being used to restrict access to all but the wealthier clientele.	Cuestion 1 Write an article for young people, advising them what they need to consider who on a holiday destination. In your article you should: • evaluate the ideas, opinions and attitudes in both texts • suggest what young people should consider in order to make a responsible dec
Text A	In a recent forum, tourism experts said that over-tourism was real: 'The overcrowding on the streets, the rising rents, the hostility of residents – they can't be denied.'	Base your article on what you have read in both texts, but be careful to use your words.
Marana Ma	Over-tourism takes different forms in different places. In European cities, the over-crowding and pressure on resources, such as energy, water and health services, are obvious, but in many countries across the globe too many people are trying to gain access to fragile landscapes, buildings and ancient monuments.	Address both of the bullet points. Write about 250 to 350 words.

As you increase the magnification the question content will get larger and may start to wrap. If the question uses the split page template, you may need to adjust the split between the two halves. You may also see scroll bars appear on the question and need to use these to see the question content that has moved off the visible screen area.

Summary page

After the last question in your mock exam, you will see the summary page. This shows the status of the questions in your mock exam and allows you to check you have answered each question before you submit. The statuses are the same as those shown on the question numbers when navigating your mock exam.

The summary page can be accessed at any time during the exam by selecting the summary button at the bottom of the page. You may need to navigate to the end of the questions to see this.

The summary page shows all the questions in the exam and their status including the number at that status for e.g. 1 question in the screen shown below is not answered.



You can filter by each status by clicking on the tab for a particular status. Click the relevant tab to see the questions filtered by status. In the example below all the partially answered questions are shown. You can click on each question number to return to that question to check you have answered the question fully.

CAMBRIDGE	0510 English	as a Second Language Pa	per 1			P 🕞 🕓 01:54:00 ~
Q 100% Q						
End of mock exam						
You have reached the end of your mock exam. Use the Summary below to review your answers to all of the questions before finishing your mock exam.						
When you have finished reviewing your answers please click the Next button.						
On the next screen you can submit your answers.						
Questions Summary						
品 Show All (12) ⊘	Answered (10)	⑦ Partially answered (1)	⊗ Not answered (1)	🐼 Not read (0)	FI Flagged (0)	
9						
< Instructions —	1 - 2 -	3 - 4 - 5 -	6 - 7 - 6	B — 9 — 1	0-15 - 16 - 17 -	Previous Next >

You will need to navigate back to the summary page to click each question number or use the question numbers along the bottom. Alternatively, you can use the Previous button to navigate back to each question.

A question can have more than one status and will appear in the filter for each. For example, a flagged and not answered question appears in both filters.

Questions S	ummary					
BB Show All (2	9) ⊘ Answered (2	(2) Partially answered (2)	Not answered (1)	🗞 Not read (0)	F Flagged (1)	
Q1c						
Questions						
Questions 3	ummary			_		
B Show All (2	9) 🧭 Answered (;	26) ⑦ Partially answered (2)	Not answered (1)	🕅 Not read (0)	FIagged (1)	

The summary page also gives some instructions about what completing an optional survey and submitting your mock exam.

Finishing the exam

Once you have reviewed your answers in the summary page you must submit your mock exam for marking. Click the Next button to move to the finish page.

CAMBRIDGE International Education	0452 Accounting Paper 1	þ	Ξ		© 00:58:18 ~		
Submit your exam	Submit your exam						
Please ensure you have completed and reviewed all questions before submitting your exam.							
After clicking either of the buttons, you will not be able to return to the exam or make any changes. Your exam will be saved, and you will be automatically logged out.							
We would like you to co	We would like you to complete a feedback survey on the next screen.						
Take survey and submit ex	Submit without taking survey						
<) — <u>28</u> — <u>29</u> —	- 30 - 31 - 32 - 33 - 34 - 35 - Periodic Table - Summary - Finish -		>	•	Previous		

You have two options:

- **Take survey and submit exam** this takes you to an optional survey with three short questions about your experience of sitting the mock exam.
- Submit without taking survey this submits your mock exam immediately.

Be aware that clicking either option means that you will no longer be able to access your mock exam. So, ensure you have reviewed your answers fully before proceeding.

Take survey and submit exam

If you would like to complete the optional survey, click the **Take survey and submit exam** button. This opens the optional survey on a new page.



Complete the questions and then click the Finish survey button. Your mock exam is now submitted for marking and you will return to the Cambridge International login page.

Any feedback you give in the survey will be used for research purposes only and will not affect your mark at all.

Submit without taking survey

If you would not like to take the survey, select the **Submit without taking the survey button.** Your mock exam is now submitted for marking and you will return to the Cambridge International login page.

Further help

If you require further assistance, please contact Cambridge University Press & Assessment and not RM directly.

If you need help, please contact our Customer Support Centre

info@cambridgeinternational.org

+44 1223 553554

Please reference Digital Mocks Service in your email title

Our Customer Support team is available 24 hours a day, six days a week, from Sunday 00:00 UTC* to Friday 23:59 UTC (closed on Saturday)

*Co-ordinated Universal Time (Greenwich Meantime in UK also known as Western European Time)

We are committed to making our documents accessible in accordance with the WCAG 2.2 Standard. We are always looking to improve the accessibility of our documents. If you find any problems or think we are not meeting accessibility requirements, contact us at **info@cambridgeinternational.org** with the subject heading: Digital accessibility. If you need this document in a different format, contact us and supply your name, email address and requirements and we will respond within 15 working days.